

Scoring of Bachelor and Master Theses

	Knowledge and skills	Systematic and scientific approach	Initiative, commitment, autonomy	Quality of results	Presentation of results
Level A	Well-grounded knowledge and great interest in acquiring lacking skills	Very systematic and scientific approach	All objectives were (out)reached thanks to own ideas and commitment	Exceptionally good and novel results	Exemplary presentation of results
Score	12–15	12–15	16–20	26–30	16–20
Level B	Well-grounded knowledge, interest	Mostly systematic and scientific approach	Student worked autonomously, had own ideas	All required results were obtained	competent, considerate, careful presentation
Score	8–11	8–11	11–15	18–25	11–15
Level C	Average knowledge; lacking skills acquired only if needed	Partly systematic and scientific approach	Objectives partially reached, student worked partially autonomously	Results were only satisfying	Only a minimum of care
Score	4–7	4–7	6–10	11–17	6–10
Level D	Lacking knowledge and little interest in acquiring lacking skills	Unsystematic approach	Only little engagement and autonomy	Only a minimum of results were obtained	Presentation was sloppy
Score	0–3	0–3	0–5	0–10	0–5

Grading of Bachelor and Master Theses

Score	38–43	44–49	50–55	56–61	62–67	68–73	74–79	80–85	86–92	93–100
Grade	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0